

Task Analysis and Supporting Skills: LEVEL 2 (18-30 MONTHS)

(T) = Direct testing; (O) = Observation; (E) = Either testing or observation; (TO) = Timed observation

MAND — LEVEL 2		Met
6-a	Spontaneously emits 5 mands without an object present and without verbal prompts (O)	
6-b	Emits 15 different mands without echoic or imitative prompts — object can be present (E)	
6-c	Mands for 5 different missing items without prompts (except a verbal prompt) (E)	
6-d*	Generalizes 4 mands to 4 different people (E)	
6-e*	Maintains a newly acquired mand for a missing item after 24 hours of no contact with the item (E)	
6-M	Mands for 20 different missing items without prompts (except e.g., <i>What do you need?</i>) (e.g., mands for paper when given a crayon) (E)	
7-a	Mands 5 times with 2 words in a phrase or sentence (e.g., <i>Drink juice.</i>) (TO: 60 min.)	
7-b	Mands for other individuals to emit 2 different actions with verbal prompts (e.g., <i>go, spin</i>) (E)	
7-c	Emits 2 mands to remove undesirable items or activities (O)	
7-d*	Demonstrates response generalization for two different mands (e.g., calls a filled cup both <i>cup</i> and <i>drink</i> ; calls a dog both <i>dog</i> and <i>Maggie</i>) (O)	
7-e*	Mands contain varied intonation appropriate to both positive and negative MOs 5 times (O)	
7-f*	Mands for help or assistance 2 times (O)	
7-g*	Demonstrates a high frequency of manding (e.g., 15 in a 5 minute period) (O)	
7-M	Mands for others to emit 5 different actions needed to enjoy a desired activity (e.g., <i>open to get outside, push when on a swing</i>) (E)	
8-a	Mands 5 times with 2 words in a phrase or sentence (TO: 60 min.)	
8-b	Mands for information 2 times using <i>what</i> questions (e.g., <i>What's that?</i>) (E)	
8-c	Mands with a pronoun 2 times (e.g., <i>My train. That's yours.</i>) (O)	
8-d*	Mands occur with 3 different carrier phrases (e.g., <i>I want... It's my... Can I... That's my...</i>) (O)	
8-e*	Mands with <i>yes</i> and <i>no</i> 4 times (e.g., <i>Do you want a ride? Yes.</i>) (E)	
8-f	Mands for information 2 times using <i>where</i> questions (e.g., <i>Where's Elmo?</i>) (E)	
8-M	Emits 10 different mands that contain 2 or more words (not including <i>I want</i>) (e.g., <i>Go fast. My turn. Pour juice.</i>) (TO: 60 min.)	
9-a	Spontaneously emits 50 mands per day (can be with objects present, but without verbal prompts) (O)	
9-b	Acquires 2 mands from tact or echoic only training (e.g., sees and tacts a live giraffe, and later mands to go back to see the giraffe) (O)	
9-c	Mands for information 25 times using any type of question word (O)	
9-d	Mands with an adjective 5 times (e.g., <i>big chip, red car</i>) (O)	
9-e	Emits 5 mands in 30 seconds (e.g., during a game or fun activity such as water play) (TO: 30 sec.)	
9-f*	Mands contain 3-word phrases 10 times (e.g., <i>That's my horse.</i>) (O)	
9-M	Spontaneously emits 15 different mands (e.g., <i>Let's play. Open. I want book.</i>) (TO: 30 min.)	

* = Supporting Skill; No * = Task Analysis Step Toward a Milestone